

INTRODUCTION TO STUDENT EVALUATIONS:

I have included all the available student evaluations from Qualtrics. The IDEA surveys are no longer available.

The full comments from Qualtrics are not downloadable. Qualtrics only downloads the first few. I have included the official document from Qualtrics, but I have copied and pasted the rest of the comments into an additional document.

I take student feedback seriously. I have, e.g., in the past received feedback that I teach and write too fast. I have made a conscious effort to try to slow down, and now I make sure to remind students to feel comfortable pausing me when necessary. I greatly encourage questions. I have had additional information that I sometimes skip steps. I also have been filling in more steps, so much so that some students have asked if they can skip some.

I will continue to use student feedback to improve my teaching, and foster an environment for feedback and constructive criticism.

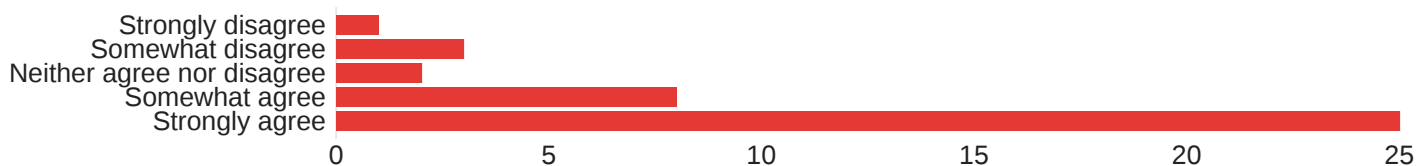
Faculty Course Evaluations

teacherLastName

Treulieb

Encourages contact between students and faculty

I experienced meaningful interaction with my instructor that helped motivate me to succeed in this course.



● Choice Count

Please explain or provide examples.

I was online so not super involved in the classroom environment.

Joyce was available many days for extra help and was always excited to see me

Joyce is a great teacher that cares about her students.

Allowed for a flexible homework system where some was needed to complete, but others were up to you how much you wanted to do.

She was extremely helpful with tests and reviewing.

Class was interactive and fun

While I did feel like she was somewhat broad in explaining, she helped a lot with teaching us stuff that can be used in the real world

I felt like a one-on-one class for most days

We did not use cameras, so no one was ever motivated to talk.

Joyce stayed consistent during lectures despite the lack of involvement

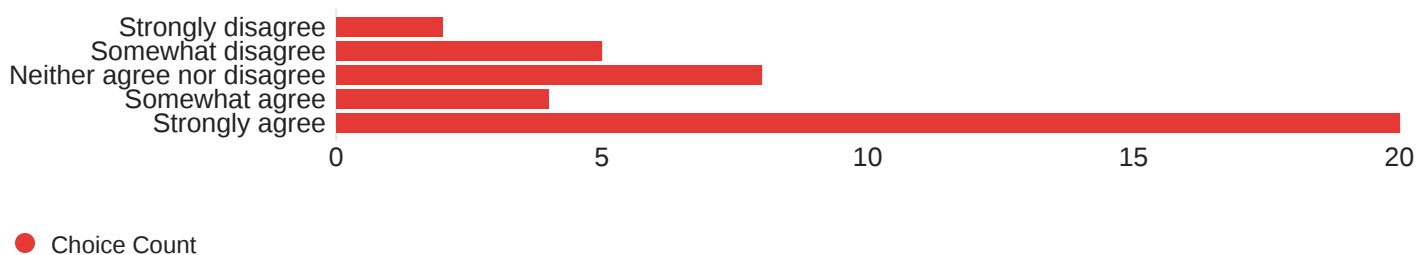
She offered office hours and always asked if we had questions before every class.

Joyce is so patient and willing to explain things multiple times until students can comprehend the lesson. She is always willing to listen and take whatever steps necessary when regarding the success of us, the students.

Always willing to review, takes the time necessary so the whole class can be on the same page, she also made it feel very personal and relaxed via the virtual lecture, no student ever felt outspoken or like they couldn't ask a question.

Develops reciprocity and cooperation among students

I had opportunities to interact collaboratively with my peers in a way that enhanced my learning.



Please explain or provide examples.

Not during class but on my own I was able to engage with my peers so that we could understand the content on our own.

Through group work and class project

I was often the only person in class (many online) so I didn't get to see my peers much

Was an online class so interacting with other students did not happen that much

Whenever we learn a new subject we do a group work assignment.

Group work every day

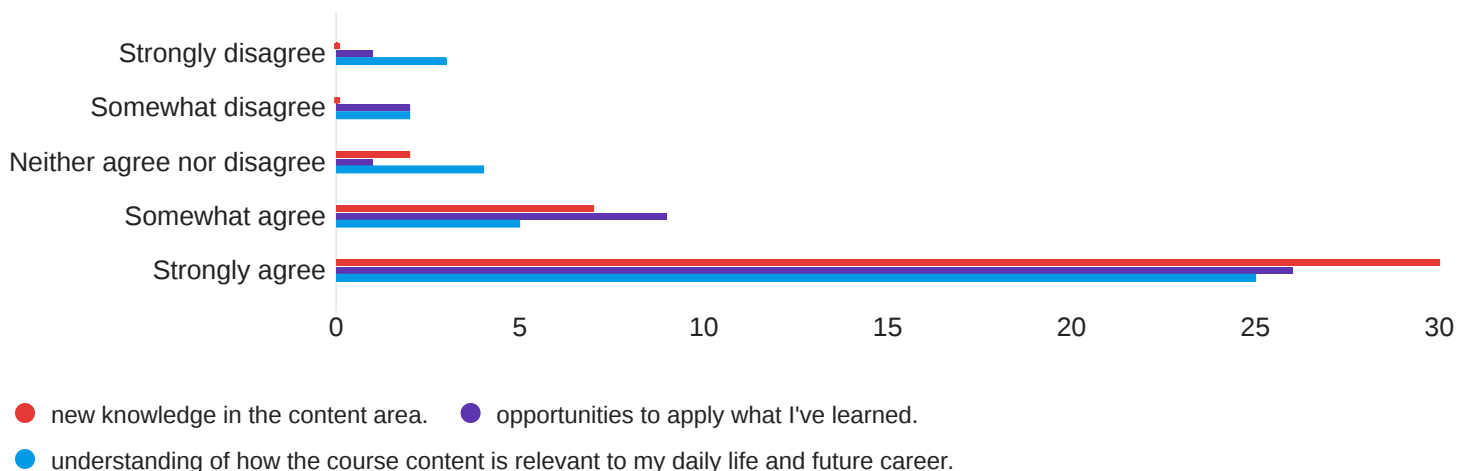
Ski/snowboard project hosted

I never talked with my peers

The class was not set up as interactive. It was very individual.

Encourages active learning

The course experience provided me with...



Q9 - Please explain or provide examples related to your answers.

Please explain or provide examples related to your answers.

I taught myself a lot of new information. The knowledge is all new and built upon past information. I gained a lot of this through my own work not through classroom instruction. There were limited practice problems due to the complexity of the math. I do not know what any of the math means or what it represents. I do not know how it would be helpful in my life. I tried to gain this knowledge but could not seem to find the answer.

The engineering application allowed me to see how the pure math we learned in class will be applied in my future.

The course set up has been one of the best I have had, it did not focus on material that I already knew and really did put emphasis on the new material.

Not relevant honestly.

insane amounts of information learned

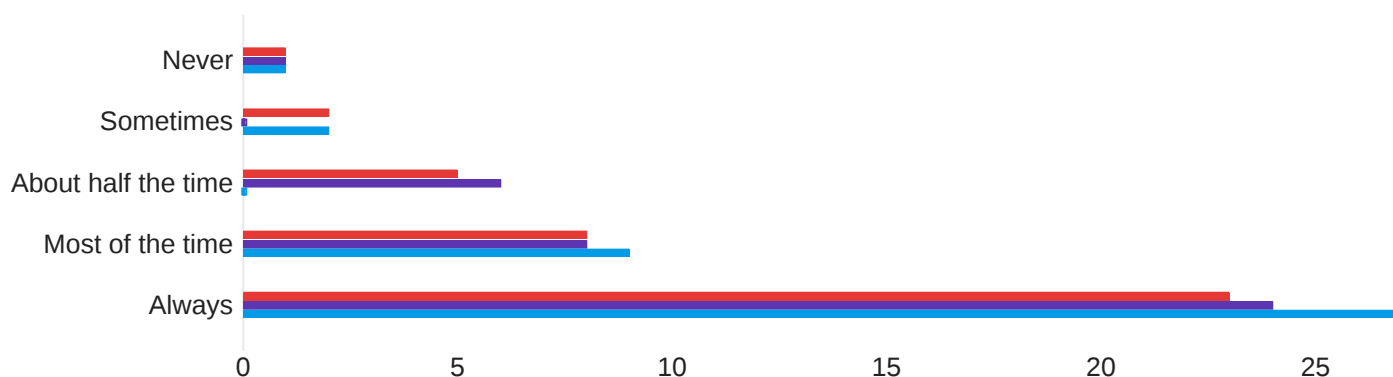
The content was informative and helped me to grow as a math student.

I have never been very good at math. I was very nervous about taking a college level math class but Joyce made it so easy to understand and in such a kind and accepting manner!

This course is setup for a sampler of very applicable math.

Gives prompt feedback

In this course I received feedback that was...



● meaningful to my overall growth. ● timely enough to be relevant to me. ● useful for my future assignments.

Please explain or provide examples related to your answers.

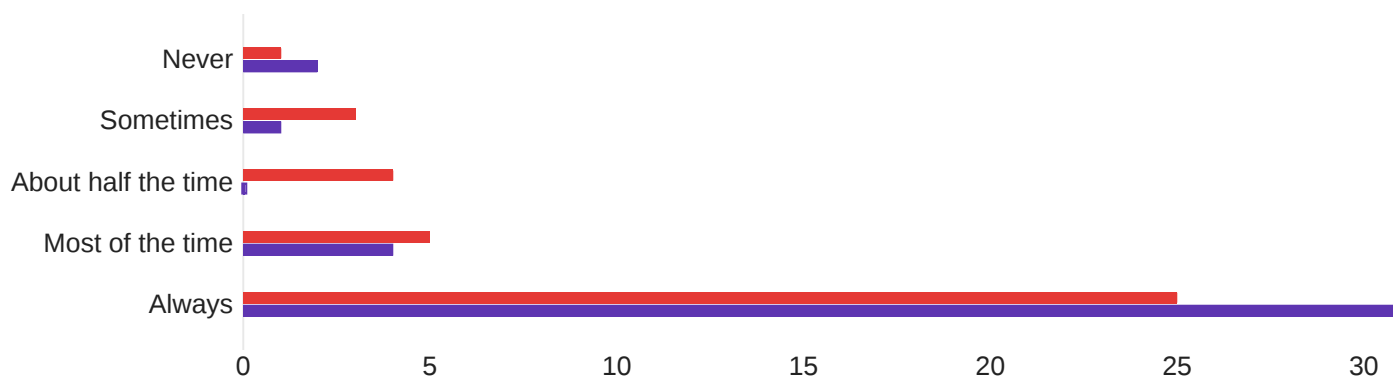
The only feedback I got was on tests. This was in the form of points on problems. There was not an explanation for the lost points only a solutions guide provided. There was not an explanation for how the points were allocated. This feedback was not timely because it was after that unit and we then moved on to the next unit. The lack of feedback was not helpful on future exams because we typically were unsure on the loss of points.

I don't think I'll ever use any of this outside of math class.

When I spoke up in class my questions were always answered thoughtfully.

Emphasizes time on task

In this course...



● my instructor managed time effectively. ● the time I devoted to assignments and in-class activities supported my learning.

Please explain or provide examples related to your answers.

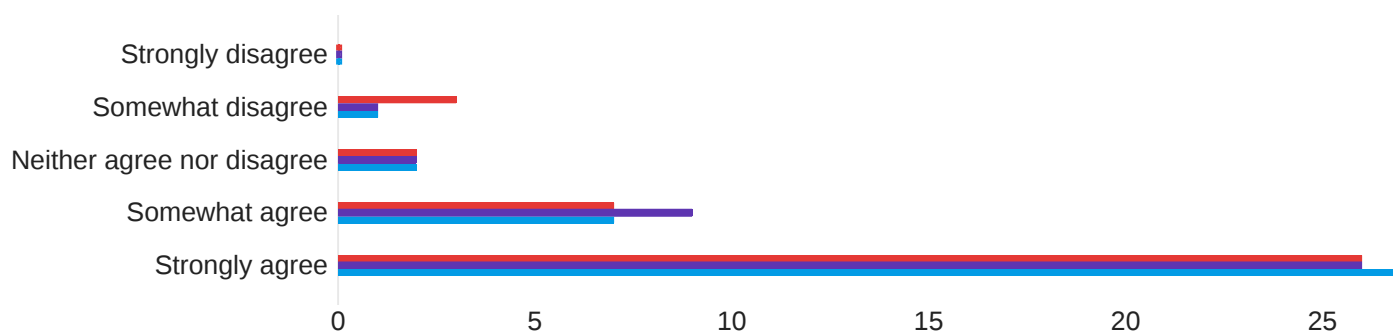
The time spent in class was not effective. There were lots of off topic conversations that were not relevant to class. There was not many in class assignments and the tentative scheduled is not a reliable guide to know what to expect in class because on many occasions the lesson was not what was listed, not allowing for the students to be prepared for class.

Good work load.

My instructor was always on task and to the point.

Communicates high expectations

In this course...



● my instructor set high but attainable expectations for assignments and exams. ● I was challenged to think critically.
● my instructor clearly communicated expectations and presented them in a way that supported...

Please explain or provide examples.

It was often unclear what was expected of me. The project guidelines were very vague. The content of class was very challenging so I was forced to think critically. This was more due to the content of class rather than the class instruction itself.

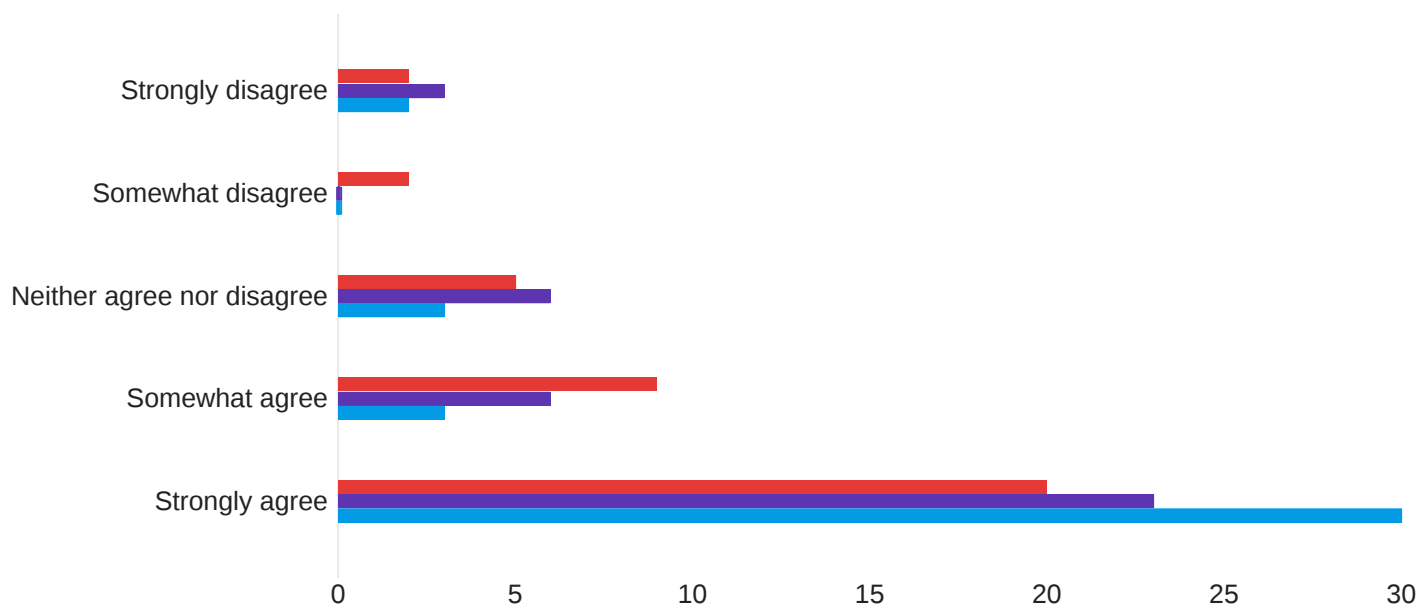
Joyce did a good job going over what would be on the exams. Very straightforward which was nice.

Everything was clear

Her instructions were always clear and to the point. She made sure we continued to learn things.

Respects diverse talents and ways of learning.

Please consider whether you agree or disagree on the following statements



- My instructor used a variety of engaging teaching and learning activities.
- My learning preferences, interests, and background experiences were valued in this course.
- I felt included and accepted in this class.

Please explain or provide examples.

Being online made it very challenging to be included in class. The classes followed the same form every time. There was just a lecture with notes on the board. However the board was hard to see. That was not a huge problem though because the notes on the board was just what was in the textbook. This meant that I was not gaining anything from the class period that I could not have grasped by just reading the textbook. This made the lecturers slow and not very helpful in grasping the concepts because they don't expand upon the presented information in the textbook.

Most accepted I've felt in a CMC class as a high school student

The class was structured for learning content only and we were only taught by her writing on the "whiteboard" which for me was fine.

Your Final Thoughts What helped you learn the most in this course?

review days

Doing a variety of problems with the same logical solution to them.

My peers and I spent lots of time outside of the course time reviewing and studying the material. We also collaborated with other professors that were able to help us grasp the content and answer the questions that we had.

Being an active listener when in class

Lecture

The review days before exams were very helpful as well as constantly doing practice problems as well. Especially since these were focused on the material not previous material.

TUTOR SESSIONS

in class lectures

Review days and group work

lectures and tutoring

My peers and me taking it again for a second time

The detail Joyce went into to describe each problem, as well as, her explanations on every question.

The classes fun and relaxed vibe

Going over notes, practicing problems out of the book given

Lecture

In working with the other students in this course I was able to really grasp the material. Joyce is fantastic in presenting material in a coherent way.

The live lectures coupled with homework assignments gave me valuable knowledge.

The online live class where the instructor explained well the concepts with simple exercises.

The instructor was very good at the zoom meetings and answering any questions that we had.

The work we did during class.

Joyce is doing great! no improvements needed.

Joyce's lectures were very helpful and her notes

Her writing out the problems and the steps

Joyce is a helpful instructor who takes care to ensure that every student is understanding the material. It is all presented in a clear and reasonable way.

Lectures

Joyce!! I can't speak highly enough of her teach method. She is patient, understanding, and very helpful. I contribute much of my success in this class to her!

Homework/class practices

The need to pay attention and stay with the professor through the extremely fast pace lectures

Q19 - What would you suggest to improve this course?

I would like more time to write my notes so I can also listen to how to solve the problems. She explained it faster than I could comprehend.

This class is challenging. The timeline is tight. I would suggest the tests to be more evenly distributed so that there are not three of the four in the last month because it is a lot of new challenging math the grasp in a short amount of time.

nothing much.

More worked examples

There is nothing I would suggest to improve this course.

slower teaching, just a pause in between different equation

have longer class periods

allow for more time for class

nothing

She moves to fast and exams are only on one day and no makeup days even if you are in an emergency. Units are to long which is hard for the students to be able to take an exam with so much stuff

Make calc 2 easier.

N/A

I would say going from high school where a course was too slow, to this being one semester felt a bit overwhelming, maybe just going in-depth more on what I could use to practice or learn better, or easier access to pre-recorded lectures

Not for the course itself but the classroom we were in was often messy and was not clean.

Force students to respond to problems

Change the timeline of the zoom meetings. Once a week for 3 hours, 6p-9p is just too late for math class.

Make people talk more. I was the only one that answered her questions most of the time and it was honestly uncomfortable.

I personally don't mind not talking but I think other students might like to engage with each other which is hard to do online of course

longer homework assignments

idk

Have it in-person

Difficult question due to the fact that this course is online because of COVID.

Slow down a little and explain each step

Q20 - What else would you like to share with us about your experiences in this course?

This class was challenging but I was able to succeed because of another professor that helped me answer all of my questions, even when they exceeded the content that we were being tested on within this course.

It was kind of easy for me. Math classes in Croatia are more demanding, so I didn't stress that much about this class.

Joyce was a pleasure to learn from

great teacher !

Classes with a touch of a relaxed atmosphere provide a break from mental stress that usually exists throughout classes. In this course we had much more availability for breaks during group work and such while also completing the required course load.

She makes up her own problems and when she does this it's hard to study for exams and homework

Joyce is a treasure that I hope continues to teach math. I only wish I could have her for more classes!

Amazing class

She was a very relaxed professor

Great class!

A fantastic professor who is capable of improving math competencies in anyone.

The workload was perfect. Any more would be busy work.

Overall great class

great semester for the circumstances

My teacher was great. She was available, kind, and did her job to the best of her ability.

Awesome class!

Joyce is a great teacher and helped me to fully understand a pretty difficult course, even with it being online. She did a great job doing her best with the circumstances!

Joyce is an incredibly nice and sweet person that wants you to succeed and is so smart!

Filters

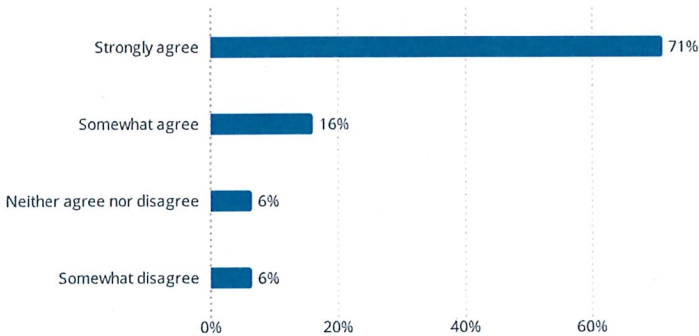
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Survey Metadata - Recorded Date: Dec 1, 2017 to Aug 31, 2022



INSTRUCTOR EVALUATIONS

Encourages contact between students and faculty 31



11

Calculus III/Engineer App • [May 4, 2022 5:49 PM](#)

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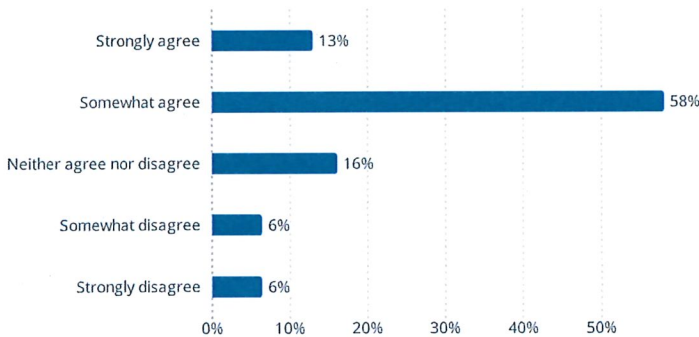
Calculus III • [April 30, 2022 8:47 PM](#)

Allowed for a flexible homework system where some was needed to complete, but others were up to you how much you wanted to do.

College Algebra • [December 11, 2021 6:20 PM](#)

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Develops reciprocity and cooperation among students 31



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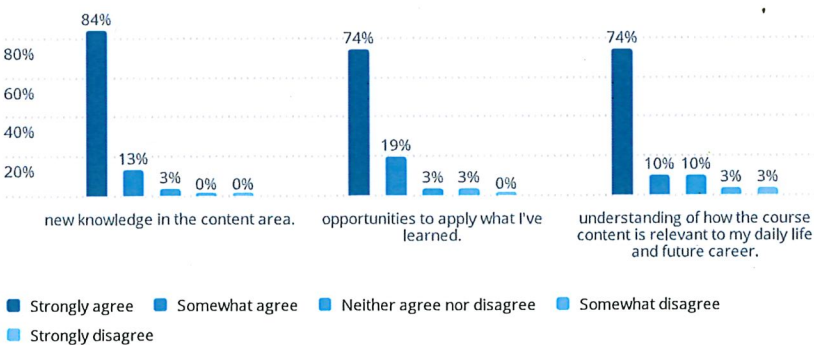
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Group work every day

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Ski/snowboard project hosted

Encourages Active Learning 31



5

Math for Liberal Arts • [April 26, 2021 6:10 PM](#)

Not relevant honestly.

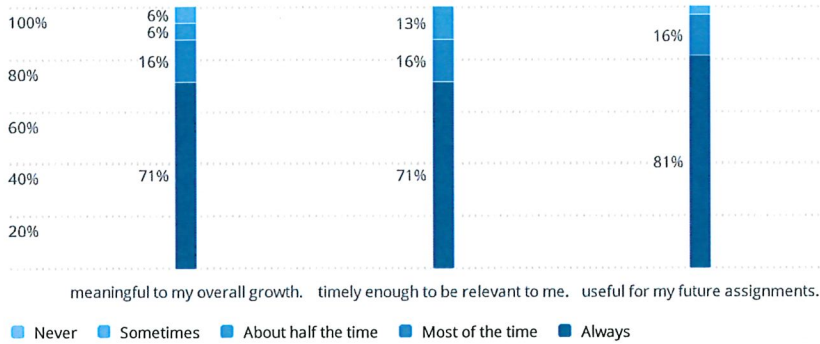
Survey of Calculus • [December 13, 2020 3:24 AM](#)

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Gives prompt feedback 31



2

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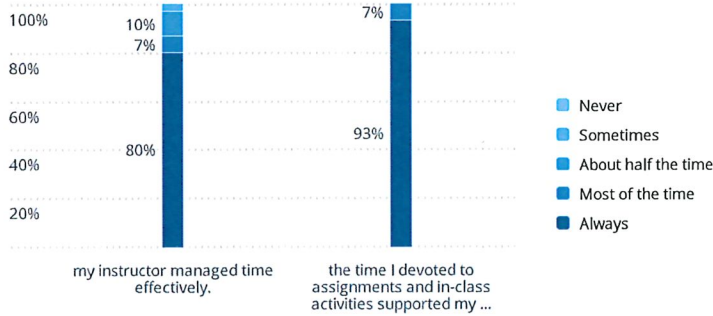
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No more results to show

Emphasizes time on task 30



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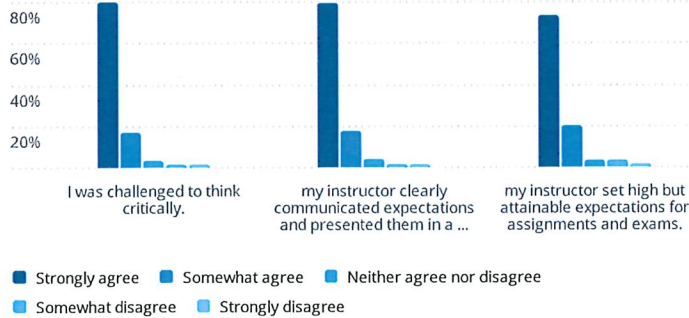
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College Algebra • [December 11, 2020 1:03 AM](#)

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No more results to show

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2

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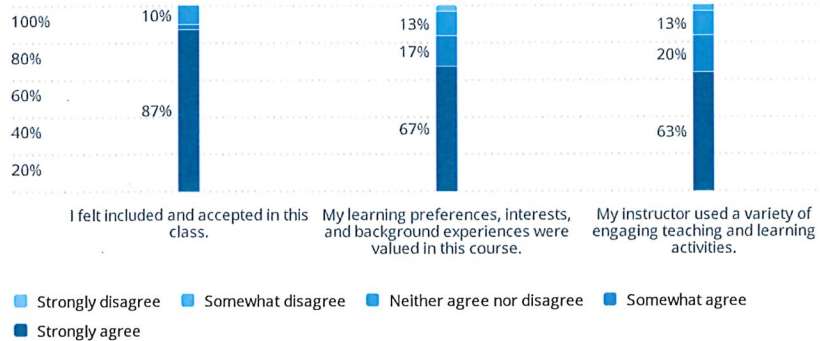
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Calculus II • [December 6, 2021 6:46 PM](#)

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College Algebra • [December 11, 2020 1:03 AM](#)

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COURSE FEEDBACK

What helped you learn the most in this course? 21

Calculus III/Engineer App
MAT • May 4, 2022 5:49 PM

in class lectures

Calculus III
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Review days and group work

Calculus III
MAT • April 30, 2022 8:16 PM

What would you suggest to improve this course? 17

Calculus III/Engineer App
MAT • May 4, 2022 5:49 PM

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Calculus III
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What else would you like to share with us about your experiences in this course? 14

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Calculus II

EXTRA RESPONSES THAT WOULDN'T DOWNLOAD:

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Calculus III/Engineer AppMAT • 6 months ago May 4, 2022 5:49 PM

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